



# Evaluating Classroom Signals

Listen carefully to each group's presentation of their signal. Evaluate each plan using these two criteria:

1. Is this signal non-disruptive?
2. Is this signal something everyone can do?

Circle the symbols to answer each of the criteria questions as the groups present.

\* I need to use the restroom.

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
 	 	 	 	 	 	 
 	 	 	 	 	 	 

Our class chose the signal from group \_\_\_\_ because it \_\_\_\_\_  
\_\_\_\_\_

\* I need to sharpen my pencil.

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
 	 	 	 	 	 	 
 	 	 	 	 	 	 

Our class chose the signal from group \_\_\_\_ because it \_\_\_\_\_  
\_\_\_\_\_

Listen carefully to each group's presentation of their signal. Evaluate each plan using these two criteria:

- 1. Is this signal non-disruptive?
- 2. Is this signal something everyone can do?

Circle the symbols to answer each of the criteria questions as the groups present.

\* I am finished with my work.

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
						
						

Our class chose the signal from group \_\_\_\_ because it \_\_\_\_\_

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\* I have a question.

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
						
						

Our class chose the signal from group \_\_\_\_ because it \_\_\_\_\_

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